

School of Life Statistical Report 2019-2020

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Overview

The School of Life Foundation report for the 2019-2020 school year consists of data reported to the Foundation from school administrators from 6 schools in the state of Utah from the Washington County School District and Ogden School District. In addition to the school data, students who participated in the School of Life program took surveys both before and after their participation. The students came from 5 different high schools and 1 middle school.

There were 146 students with both an opening and closing survey which were able to be matched to the data that school administrators provided. The opening and closing surveys measured changes in student response on character issues, based on the A's in the School of Life curriculum. Administrators reported on student GPA, on time arrival to class, and grade advancement or graduation in the case of seniors in high school.

The focus of the School of Life Foundation is to help increase graduation rates, especially among students who are at risk of falling behind or dropping out and not graduating with their class. In the 2019-20 school year, 31 such students completed the School of Life.

Impacts of Covid-19 on Data Collection and Results

The 2019-20 school year saw many challenges related to Covid-19. Beginning in mid-March, schools across the state of Utah went to online classrooms due to the outbreak of Coronavirus. This impacted the students who had completed the School of Life as well as limited the number of students who were able to take and complete the School of Life course as the Spring Session of classes in all 6 schools was cancelled. While it is impossible to accurately account for this impact in the data provided by schools, it should be noted that GPA data and perhaps even advancement data was affected by students spending the final 2 – 2 ½ months doing their schooling from home. Additionally, it should be noted that the pre and post surveys taken by students in relation to their respective sessions of School of Life were not impacted by Covid-19, as both the fall and winter sessions had been completed and surveys taken prior to any suspension of school due to the virus.

Graduation and Advancement

This section will draw from the 10 students who were seniors in high school and not on track to graduate with their class. From this group, 8 graduated with their peers, while 1 dropped out of school and there was no report from the school on the final status of the last student.

Table 1 – End of Year Results – At Risk Seniors

Result	Count	Percent
Graduated	8	80.0%
Dropped Out of School	1	10.0%
No End of Year Result Reported	1	10.0%

Besides the 10 seniors who were not on pace to graduate with their peers, there were 21 Sophomores and Juniors who took School of Life that were not on pace to advance grade level at the end of the year. Of these, 18 (85.7%) advanced to the next grade level, while 1 (4.8%) did not. The other 2 (9.5%) students moved before the end of the school year.

GPA

At the close of the school year, each school provided data on the academic performance of the students who completed the School of Life program. The schools reported the GPA of students prior to taking the School of Life course and their GPA after completing the course. GPA Data were reported for 143 students, including 31 at risk students, 11 students with an IEP, and 32 student leaders. It is possible for students to belong to more than one group (i.e. a student could be at-risk for not graduating and have an IEP).

For the whole group, the average GPA prior to taking School of Life was 2.911. These same students, after completing School of Life had a combined GPA of 2.907, a 0.1% drop as a group. Overall, 66 of the 143 students (46.1%) increased their GPA after School of Life, while 54 (37.8%) had a drop in GPA. 23 others (16.1%) had no change to their GPA.

When looking at the sub-group of students who were considered “at-risk”, their GPA increased 2.9% from 1.774 to 1.826. From those 31 students, 16 (51.6%) increased their GPA, 12 (38.7%) had a lower GPA, with the remaining 3 (9.7%) having no change to their GPA. Another sub-category of students of interest is those who have a GPA lower than 2.0 prior to taking School of Life. For this past school year there were 31 students who fit this criterion. Of those, 15 students (48.4%) increased their GPA, 2 students (6.5%) had no change, and 14 students

(45.2%) had a drop in their GPA. The group as a whole improved their GPA from 1.383 to 1.415, a 2.3% increase.

While reviewing the data on GPA, it is important to realize that school work was affected by Covid-19. The extent of this disruption is difficult to predict.

Table 2 – GPA Changes by Student Group

Group	Avg GPA Before School of Life	Avg GPA After School of Life	Change
All students (n=143)	2.911	2.907	-0.1%
Male (n=74)	2.832	2.870	1.3%
Female (n=69)	2.995	2.946	-1.6%
Students with IEP (n=11)	2.972	2.833	-4.7%
Student Leaders (n=32)	3.701	3.690	-0.3%
Non IEP/Leader (n=100)	2.651	2.664	0.5%
At-Risk Students (n=31)	1.774	1.826	2.9%
Students GPA < 2.0 Before (n=31)	1.383	1.415	2.3%
8 th Grade	3.248	3.637	12.0%
9 th Grade	3.921	3.950	0.7%
10 th Grade	2.769	2.821	1.9%
11 th Grade	2.604	2.380	-8.6%
12 Grade	2.899	2.918	0.7%

Other School Data

Administrators tracked attendance for 30 school days before beginning School of Life and 30 school days after completion. The collection for this data for the Winter Session was interrupted by Covid-19 as schools went to online before the 30 days' completion after the Winter Session. As such, there is only data for the 67 students who took School of Life in the Fall Session. Of these, 30 (44.8%) students reduced their number of tardies, with 18 (26.9%) having more tardies, and the remaining 19 (28.4%) had the same number of tardies. In all, tardies were reduced by 10.5% and for the at-risk group tardies dropped by 12.2%.

While the GPA data for this year has the unknown variable of Covid-19, the data from the Fall on tardies session can be viewed reliably.

Character

The main focus of the opening and closing surveys is to help determine the impact of the School of Life course on the character of students who participate. Questions are designed to see how the 10 A's impact attitudes and actions of each student across 9 different areas. For each area, there are 4 questions using a 7 point Likert scale. Students also gave responses to the most impactful 'A' from the School of Life program.

The analyses in this section come from the 146 students who had an opening survey, closing survey, and school administrator data all matched.

Table 3 shows the change in the percentage of students choosing each particular response in the closing survey versus the opening survey, grouped by each category. Table 4 is similar to table 3, but groups the responses into 3 distinct groups – Disagree, Neutral, and Agree. It also shows the percentage of responses in each category, as well as the percentage change from the opening to closing surveys. Table 5 shows the same data as table 4, but filtered for at-risk students only. Table 6 shows the distribution of student responses to the most impactful 'A' for the School of Life.

Table 3 – Survey Data, Changes Between Before and After Surveys, Grouped by Category (n=146)

Response	Appreciate	Assist	Attitude	Aim	Align	Action	Associate	Avoid	Adapt
Strongly Disagree	-1.2%	-1.0%	-0.7%	-1.0%	-1.5%	-2.2%	-1.2%	-2.1%	-3.3%
Disagree	0.0%	-0.7%	-2.4%	-1.7%	-0.9%	-0.9%	-0.7%	-0.2%	-0.2%
Somewhat Disagree	-0.9%	-1.0%	-1.4%	-2.1%	-2.1%	-1.7%	-0.7%	-2.6%	-1.9%
Neither Agree nor Disagree	-1.7%	-3.3%	-3.3%	-7.4%	-9.1%	-3.6%	-5.1%	-6.0%	-7.9%
Somewhat Agree	-6.5%	-5.7%	-6.0%	-6.3%	-12.3%	-8.2%	-5.7%	-7.9%	-11.1%
Agree	-14.7%	-12.0%	-12.0%	-15.1%	-9.6%	-9.6%	-14.9%	-7.9%	-7.7%
Strongly Agree	25.0%	23.6%	25.7%	33.6%	35.4%	26.2%	28.3%	26.5%	32.0%

Table 4 – Survey Data, Changes Between Before and After Surveys, Grouped by Category (n=146)

Opening Survey Response	Appreciate	Assist	Attitude	Aim	Align	Action	Associate	Avoid	Adapt
Disagree	3.3%	2.9%	6.0%	5.1%	6.7%	5.0%	3.4%	5.7%	6.3%
Neutral	2.9%	4.8%	6.8%	9.1%	11.1%	4.3%	5.8%	7.5%	8.2%
Agree	93.8%	92.3%	87.2%	85.8%	82.2%	90.8%	90.8%	86.8%	85.4%
Closing Survey Response	Appreciate	Assist	Attitude	Aim	Align	Action	Associate	Avoid	Adapt
Disagree	1.2%	0.2%	1.5%	0.3%	2.2%	0.2%	0.9%	0.9%	1.0%
Neutral	1.2%	1.5%	3.6%	1.7%	2.1%	0.7%	0.7%	1.5%	0.3%
Agree	97.6%	98.3%	94.9%	97.9%	95.7%	99.1%	98.5%	97.6%	98.6%
Change in Response	Appreciate	Assist	Attitude	Aim	Align	Action	Associate	Avoid	Adapt
Disagree	-2.1%	-2.7%	-4.5%	-4.8%	-4.5%	-4.8%	-2.6%	-4.8%	-5.3%
Neutral	-1.7%	-3.3%	-3.3%	-7.4%	-9.1%	-3.6%	-5.1%	-6.0%	-7.9%
Agree	3.8%	6.0%	7.7%	12.2%	13.5%	8.4%	7.7%	10.8%	13.2%

Table 5 – Survey Data, Changes Between Before and After Surveys, Grouped by Category, At-Risk Students Only (n=31)

Opening Survey Response	Appreciate	Assist	Attitude	Aim	Align	Action	Associate	Avoid	Adapt
Disagree	0.8%	3.2%	4.8%	2.4%	8.9%	5.6%	1.6%	8.1%	8.9%
Neutral	5.6%	6.5%	13.7%	17.7%	17.7%	9.7%	11.3%	9.7%	15.3%
Agree	93.5%	90.3%	81.5%	79.8%	73.4%	84.7%	87.1%	82.3%	75.8%
Closing Survey Response	Appreciate	Assist	Attitude	Aim	Align	Action	Associate	Avoid	Adapt
Disagree	0.0%	0.0%	0.8%	0.0%	2.4%	0.0%	0.0%	1.6%	1.6%
Neutral	0.8%	3.2%	4.0%	2.4%	3.2%	2.4%	0.8%	1.6%	1.6%
Agree	99.2%	96.8%	95.2%	97.6%	94.4%	97.6%	99.2%	96.8%	96.8%
Change in Response	Appreciate	Assist	Attitude	Aim	Align	Action	Associate	Avoid	Adapt
Disagree	-0.8%	-3.2%	-4.0%	-2.4%	-6.5%	-5.6%	-1.6%	-6.5%	-7.3%
Neutral	-4.8%	-3.2%	-9.7%	-15.3%	-14.5%	-7.3%	-10.5%	-8.1%	-13.7%
Agree	5.6%	6.5%	13.7%	17.7%	21.0%	12.9%	12.1%	14.5%	21.0%

Table 6 – Most Impactful ‘A’ from the School of Life Course

Most Impactful “A”	All Students	Percent	At Risk Students	Percent
Appreciate	50	34.2%	10	32.2%
Attitude	35	24.0%	9	29.0%
Always	13	8.9%	1	3.2%
Adapt	13	8.9%	3	9.7%
Action	9	6.2%	4	12.9%
Aim	7	4.8%	1	3.2%
Avoid	6	4.1%	1	3.2%
Assist	5	3.4%	1	3.2%
Associate	5	3.4%	0	0.0%
Align	3	2.1%	1	3.2%

Table 7 – Demographics (Optional Response)

	Students with Matched Data	Percent of Total
Total	146	100.0%
Female	69	47.3%
Male	74	50.7%
African American	0	0.0%
Caucasian	91	62.3%
Latino	27	18.5%
Native American	5	3.4%
Pacific Islander	8	5.5%
Other	9	6.2%
8 th Grade	11	7.5%
Freshman	13	8.9%
Sophomore	37	25.3%
Junior	36	24.7%
Senior	49	33.6%

Cumulative Results

Graduation

Table 8 – Graduation Rates for Seniors ‘Not On Track’ to Graduate Taking the School of Life Course

School Year	Total	Graduated on Time	Percent
2013-2014	63	52	82.5%
2014-2015	64	60	93.8%
2015-2016	37	30	81.1%
2016-2017	32	30	93.8%
2017-2018	57	53	93.0%
2018-2019	28	23	82.1%
2019-2020	10	8	80.0%
Total	291	256	88.0%

GPA

Table 9 – GPA Rates for All School of Life Participants

School Year	GPA Before	GPA After	Change	Increased	Decreased	No Change
2013-2014	2.31	2.63	13.8%	174	80	11
2014-2015	2.34	2.62	11.9%	276	144	23
2015-2016	2.40	2.59	7.7%	151	90	15
2016-2017	2.55	2.62	3.0%	88	69	11
2017-2018	2.49	2.47	-0.6%	134	146	34
2018-2019	2.48	2.55	2.8%	128	112	36
2019-2020	2.91	2.91	-0.1%	66	54	26
Total	2.45	2.61	6.5%	1,017	695	156

Table 10 – GPA Rates for At-Risk School of Life Participants (this specific metric has been tracked for the past 3 years)

School Year	GPA Before	GPA After	Change	Increased	Decreased	No Change
2016-2017	1.81	1.97	8.9%	33	22	2
2017-2018	1.68	1.76	4.8%	64	59	4
2018-2019	1.71	1.78	4.0%	40	45	3
2019-2020	1.77	1.83	2.9%	16	12	3
Total	1.72	1.81	5.0%	153	138	12

Ben Lomond High School

Matched Surveys: 12

School Data: 11 (91.7%)

Moved: 0 (0.0%)

Academic Performance

Graduated – Advanced / Off-Track (percent): 8/9 (88.9%) (*-1 student had no end of year result reported)

GPA Change: 3.1% average increase

Group	Number	Percent
Increased GPA	3	27.3%
Same GPA	3	27.3%
Decreased GPA	5	45.5%

Group	Number	Percent
Improved Attendance	4	36.3%
Same Attendance	1	9.1%
Worse Attendance	6	54.5%

Character Improvement

Opening Survey Response	Appreciate	Assist	Attitude	Aim	Align	Action	Associate	Avoid	Adapt
Disagree	0.0%	6.3%	2.1%	2.1%	6.3%	0.0%	0.0%	6.3%	10.4%
Neutral	4.2%	4.2%	4.2%	6.3%	10.4%	8.3%	8.3%	6.3%	4.2%
Agree	95.8%	89.6%	93.8%	91.7%	83.3%	91.7%	91.7%	87.5%	85.4%
Closing Survey Response	Appreciate	Assist	Attitude	Aim	Align	Action	Associate	Avoid	Adapt
Disagree	0.0%	0.0%	0.0%	0.0%	6.3%	0.0%	0.0%	0.0%	2.1%
Neutral	0.0%	8.3%	4.2%	4.2%	2.1%	4.2%	2.1%	6.3%	4.2%
Agree	100.0%	91.7%	95.8%	95.8%	91.7%	95.8%	97.9%	93.8%	93.8%
Change in Response	Appreciate	Assist	Attitude	Aim	Align	Action	Associate	Avoid	Adapt
Disagree	0.0%	-6.3%	-2.1%	-2.1%	0.0%	0.0%	0.0%	-6.3%	-8.3%
Neutral	-4.2%	4.2%	0.0%	-2.1%	-8.3%	-4.2%	-6.3%	0.0%	0.0%
Agree	4.2%	2.1%	2.1%	4.2%	8.3%	4.2%	6.3%	6.3%	8.3%

Ogden High School

Matched Surveys: 24

School Data: 25 (104.2% *- Schools report based on closing surveys. There was 1 extra closing survey not matched to an opening survey for which Ogden reported data)

Moved: 0 (0.0%)

Academic Performance

Graduated – Advanced / Off-Track (percent): 8/10 (80.0%)

GPA Change: -5.3% average decrease

Group	Number	Percent
Increased GPA	12	48.0%
Same GPA	4	16.0%
Decreased GPA	9	36.0%

Group	Number	Percent
Improved Attendance	18	72.0%
Same Attendance	1	4.0%
Worse Attendance	6	24.0%

Character Improvement

Opening Survey Response	Appreciate	Assist	Attitude	Aim	Align	Action	Associate	Avoid	Adapt
Disagree	1.0%	2.1%	5.2%	5.2%	3.1%	6.3%	3.1%	2.1%	8.3%
Neutral	3.1%	5.2%	8.3%	8.3%	8.3%	2.1%	11.5%	6.3%	3.1%
Agree	95.8%	92.7%	86.5%	86.5%	88.5%	91.7%	85.4%	91.7%	88.5%
Closing Survey Response	Appreciate	Assist	Attitude	Aim	Align	Action	Associate	Avoid	Adapt
Disagree	0.0%	0.0%	2.1%	1.0%	3.1%	0.0%	2.1%	0.0%	2.1%
Neutral	0.0%	0.0%	6.3%	1.0%	2.1%	1.0%	1.0%	0.0%	0.0%
Agree	100.0%	100.0%	91.7%	97.9%	94.8%	99.0%	96.9%	100.0%	97.9%
Change in Response	Appreciate	Assist	Attitude	Aim	Align	Action	Associate	Avoid	Adapt
Disagree	-1.0%	-2.1%	-3.1%	-4.2%	0.0%	-6.3%	-1.0%	-2.1%	-6.3%
Neutral	-3.1%	-5.2%	-2.1%	-7.3%	-6.3%	-1.0%	-10.4%	-6.3%	-3.1%
Agree	4.2%	7.3%	5.2%	11.5%	6.3%	7.3%	11.5%	8.3%	9.4%

Desert Hills High School

Matched Surveys: 32

School Data: 32 (100.0%)

Moved: 1 (3.1%)

Academic Performance

Graduated – Advanced / Off-Track (percent): 8/8 (100.0%)

GPA Change: 2.6% average increase

Group	Number	Percent
Increased GPA	20	62.5%
Same GPA	2	6.3%
Decreased GPA	10	31.3%

Group	Number	Percent
Improved Attendance	14	43.8%
Same Attendance	13	40.6%
Worse Attendance	5	15.6%

Character Improvement

Opening Survey Response	Appreciate	Assist	Attitude	Aim	Align	Action	Associate	Avoid	Adapt
Disagree	1.6%	2.3%	4.7%	1.6%	6.3%	6.3%	4.7%	6.3%	3.9%
Neutral	4.7%	7.0%	10.2%	13.3%	13.3%	4.7%	7.0%	10.2%	17.2%
Agree	93.8%	90.6%	85.2%	85.2%	80.5%	89.1%	88.3%	83.6%	78.9%
Closing Survey Response	Appreciate	Assist	Attitude	Aim	Align	Action	Associate	Avoid	Adapt
Disagree	0.8%	0.0%	1.6%	0.0%	1.6%	0.0%	0.8%	0.8%	0.0%
Neutral	1.6%	2.3%	2.3%	0.8%	1.6%	0.0%	0.8%	3.1%	0.0%
Agree	97.7%	97.7%	96.1%	99.2%	96.9%	100.0%	98.4%	96.1%	100.0%
Change in Response	Appreciate	Assist	Attitude	Aim	Align	Action	Associate	Avoid	Adapt
Disagree	-0.8%	-2.3%	-3.1%	-1.6%	-4.7%	-6.3%	-3.9%	-5.5%	-3.9%
Neutral	-3.1%	-4.7%	-7.8%	-12.5%	-11.7%	-4.7%	-6.3%	-7.0%	-17.2%
Agree	3.9%	7.0%	10.9%	14.1%	16.4%	10.9%	10.2%	12.5%	21.1%

Hurricane High School

Matched Surveys: 28

School Data: 27 (96.4%)

Moved: 1 (3.6%)

Academic Performance

Graduated – Advanced / Off-Track (percent): 2/2 (100.0%)

GPA Change: -6.3% average decrease

Group	Number	Percent
Increased GPA	7	25.9%
Same GPA	5	18.5%
Decreased GPA	15	55.6%

Group	Number	Percent
Improved Attendance	11	40.7%
Same Attendance	5	18.5%
Worse Attendance	11	40.7%

Character Improvement

Opening Survey Response	Appreciate	Assist	Attitude	Aim	Align	Action	Associate	Avoid	Adapt
Disagree	8.9%	7.1%	10.7%	12.5%	13.4%	8.0%	8.0%	11.6%	8.0%
Neutral	0.9%	1.8%	7.1%	9.8%	13.4%	5.4%	2.7%	8.9%	8.9%
Agree	90.2%	91.1%	82.1%	77.7%	73.2%	86.6%	89.3%	79.5%	83.0%
Closing Survey Response	Appreciate	Assist	Attitude	Aim	Align	Action	Associate	Avoid	Adapt
Disagree	1.8%	0.0%	2.7%	0.9%	3.6%	0.9%	0.0%	2.7%	2.7%
Neutral	0.9%	0.9%	4.5%	1.8%	0.9%	0.0%	0.9%	0.0%	0.0%
Agree	97.3%	99.1%	92.9%	97.3%	95.5%	99.1%	99.1%	97.3%	97.3%
Change in Response	Appreciate	Assist	Attitude	Aim	Align	Action	Associate	Avoid	Adapt
Disagree	-7.1%	-7.1%	-8.0%	-11.6%	-9.8%	-7.1%	-8.0%	-8.9%	-5.4%
Neutral	0.0%	-0.9%	-2.7%	-8.0%	-12.5%	-5.4%	-1.8%	-8.9%	-8.9%
Agree	7.1%	8.0%	10.7%	19.6%	22.3%	12.5%	9.8%	17.9%	14.3%

Desert Hills Middle School

Matched Surveys: 24

School Data: 25 (104.2% *- Schools report based on closing surveys. There was 1 extra closing survey not matched to an opening survey for which Desert Hills Middle reported data)

Moved: 0 (0.0%)

Academic Performance

Graduated – Advanced / Off-Track (percent): 0/0

GPA Change: 6.3% average increase

Group	Number	Percent
Increased GPA	14	56.0%
Same GPA	10	40.0%
Decreased GPA	1	4.0%

Group	Number	Percent
Improved Attendance	14	56.0%
Same Attendance	8	32.0%
Worse Attendance	3	12.0%

Character Improvement

Opening Survey Response	Appreciate	Assist	Attitude	Aim	Align	Action	Associate	Avoid	Adapt
Disagree	0.0%	0.0%	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Neutral	0.0%	1.0%	0.0%	0.0%	1.0%	0.0%	0.0%	3.1%	0.0%
Agree	100.0%	99.0%	97.9%	100.0%	99.0%	100.0%	100.0%	96.9%	100.0%
Closing Survey Response	Appreciate	Assist	Attitude	Aim	Align	Action	Associate	Avoid	Adapt
Disagree	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Neutral	0.0%	0.0%	1.0%	1.0%	2.1%	0.0%	0.0%	0.0%	0.0%
Agree	100.0%	100.0%	99.0%	99.0%	97.9%	100.0%	100.0%	100.0%	100.0%
Change in Response	Appreciate	Assist	Attitude	Aim	Align	Action	Associate	Avoid	Adapt
Disagree	0.0%	0.0%	-2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Neutral	0.0%	-1.0%	1.0%	1.0%	1.0%	0.0%	0.0%	-3.1%	0.0%
Agree	0.0%	1.0%	1.0%	-1.0%	-1.0%	0.0%	0.0%	3.1%	0.0%

Crimson Cliffs High School

Matched Surveys: 26

School Data: 26 (100.0%)

Moved: 3 (11.5%)

Academic Performance

Graduated – Advanced / Off-Track (percent): 4/4 (100.0%)

GPA Change: -1.4% average decrease

Group	Number	Percent
Increased GPA	11	42.3%
Same GPA	2	7.7%
Decreased GPA	13	50.0%

Group	Number	Percent
Improved Attendance	11	42.3%
Same Attendance	5	19.2%
Worse Attendance	11	42.3%

Character Improvement

Opening Survey Response	Appreciate	Assist	Attitude	Aim	Align	Action	Associate	Avoid	Adapt
Disagree	5.8%	1.0%	8.7%	7.7%	9.6%	5.8%	1.9%	6.7%	9.6%
Neutral	4.8%	8.7%	8.7%	13.5%	18.3%	6.7%	6.7%	8.7%	10.6%
Agree	89.4%	90.4%	82.7%	78.8%	72.1%	87.5%	91.3%	84.6%	79.8%
Closing Survey Response	Appreciate	Assist	Attitude	Aim	Align	Action	Associate	Avoid	Adapt
Disagree	3.8%	1.0%	1.9%	0.0%	1.0%	0.0%	1.9%	1.0%	0.0%
Neutral	3.8%	1.0%	3.8%	2.9%	3.8%	1.0%	0.0%	1.9%	0.0%
Agree	92.3%	98.1%	94.2%	97.1%	95.2%	99.0%	98.1%	97.1%	100.0%
Change in Response	Appreciate	Assist	Attitude	Aim	Align	Action	Associate	Avoid	Adapt
Disagree	-1.9%	0.0%	-6.7%	-7.7%	-8.7%	-5.8%	0.0%	-5.8%	-9.6%
Neutral	-1.0%	-7.7%	-4.8%	-10.6%	-14.4%	-5.8%	-6.7%	-6.7%	-10.6%
Agree	2.9%	7.7%	11.5%	18.3%	23.1%	11.5%	6.7%	12.5%	20.2%